

**A NON EXHAUSTIVE LIST OF GENERAL SPEECHES
SPEECHES ABOUT THE CONVENTION TOPIC:
“LANGUAGE AND VERBAL EXPRESSION”**

Music therapy and language

Music is a symbolic type of language: its form and structure, allow expression of emotions, and improves perception, motor skills, and efficiency in children. Communication through music is more profound and immediate than the spoken word because it includes rhythm, melody, harmony and tempo among its components. It has very high socializing power and the most problematic children respond to music stimulation better than any other.

Sandra Schvetz is a musical therapist with experience in hospitals in Argentina. She is also a music professor and writer of songs and dances that are used as methods of stimulation and exercises of coordination for children, adults and seniors. These exercises have the purpose of stimulating vision, audition and speech. The methods that she uses are based on the methods of Dr. Rami Katz, methods of Dalcroze, Martenot, Williams and Lapiere Acouturiere.

Her presentation is interactive and will present a different view.

Lic. Sandra Schvetz, Panama

Mother's voice, mother tongue: the voice at the origins of language

The overview of the latest progresses of research in the field of pre- and perinatal hearing and psychology will give us the opportunity to build a reflexion on the relationships between voice, bonding and language, notably from an ontogenetic point of view.

Valerie Drouot, psychologist, France

Educational interpreters and the Tomatis Method: a mixed methods study at North-West University

This study explored the impact of the Tomatis Method of sound stimulation on student educational interpreters at North-West University (Potch Campus). A mixed methods design combined pre-post assessments and focus groups. The randomized sample (experimental = 9, control = 9) was assessed on interpreting performance (IPE), personality (NEO-PI-R), mood states (POMS) and cognition (two WAIS III subtests). Non-parametric, between-group statistics primarily indicated significant enhancement in experimental participants' interpreting technique, extraversion and activity level. Focus group themes encompassed improved interpreting efficiency, speech production and listening skills, personal enrichment and relaxation. Corresponding quantitative and qualitative results indicated strengthening of interpreting performance and psychological well-being. Only Openness to feelings was enhanced in control members. Replication and extension of educational interpreting across multi-cultural tertiary contexts necessitate further study.

Prof. Wynand Du Plessis, psychologist, South Africa

The voice as a barometer of emotion: brain mechanisms and use of prosodic parameters as a tool for assessing the emotional state

The voice is a very important indicator of our emotional state, and one of the oldest means available to humans to transmit this state to his interlocutors.

Yet, surprisingly, the use of voice as a barometer of emotion has not really been exploited so far and systematized in the course of Tomatis Consultants activities.

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In this presentation, known brain circuitry involved in the recognition of vocally expressed emotions should be reviewed. In addition, concrete approaches are proposed in order to integrate with our business consultancy prosodic parameters of the voice message as an indicator of the subject's emotional state.

Jean-Pierre Granier, psychologist, France

A presentation of pre and post testing with regards to language testing measures after 62 hours of sound training through the Tomatis Method
The presentation will present data on standardized measurements of language testing in both pre-school and school age children. Other testing measurements will also be included, including video on some children with observations on language and changes in the voice.

Maude Le Roux, occupational therapist, USA

Tomatis/singers and the voice

At FUNDET we have had 15 young professional singers (pop, rock and opera) who have done program here at FUNDET with the idea that they would be spokespeople for the Foundation in the future. We will have some of the singers at the conference to sing and give their testimonials and the programming will be presented along with notes about their listening tests.

Eve Wiznitzer, Director of FUNDET, and singers, Panama

Tomatis and Alzheimers

At FUNDET we have had a very interesting elderly woman with Alzheimers on program who was about to lose her speaking ability of Spanish and was reverting to speaking only English. This was a problem as it was going to limit her ability to communicate even more with the people who attended to her. We will present what type of programming and schedule we did at the beginning and later what we were able to achieve.

Eve Wiznitzer, director of FUNDET, Panama

Complex communication needs: using group programs to serve a family of 6 who are forever changed by the Tomatis Method

Group programs can enrich lives and work on communication issues, deepening relationships when an entire family commits to the Tomatis Method. This is an account of a family of six who took the Tomatis Method simultaneously in two groups. All six benefitted and their lives have changed as a family.

Their Listening Tests divided them into two groups. Group One was an 8 year old boy, who was struggling with speech, expressive and receptive language, some behaviour and OCD, an 18 year old daughter with severe dyslexia, and a father with strong signs of ADD and some Tinnitus. Group Two was the mother and older daughter (19) both who had issues with direct communication, and the 16 year old son who was restless and non-communicative. He had lost his voice in the family.

The programs differed greatly. First observing the programs, we will hear the results of their experiences, addressing the vital aspect of human communication as it changes for the child with learning difficulties to the father with his own attention issues to the mother who struggles to communicate. The fabric of the family changed dramatically.

Dr Len Young, psychologist, USA

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SPEECHES ABOUT OTHER TOPICS:

**Two important and under-used applications for the Tomatis Method:
anxiety and prenatal anxiety**

Recent research on prenatal anxiety is summarized which shows that Dr. Tomatis was actually the first to discover how important prenatal anxiety is and how the Tomatis Method (Pregnant Mothers Program) is effective at reducing it. The effects of prenatal anxiety are potentially very damaging to the unborn child and many developmental and behavioral problems are related to a mom's high levels of prenatal anxiety during her pregnancy.

In addition, the Tomatis Method is extremely effective in reducing anxiety for all clients, from children to the elderly. This is an under-utilized application. Music and music-related therapies (such as the Tomatis Method) are the most effective and among the only non-invasive treatments for anxiety.

Dr Susan Andrews, neuropsychologist, USA

The evolution of the Tomatis Method: a challenge for all of us

For several years now, TDSA is currently modernizing the Tomatis Method to make it more accessible and allow more people to benefit.

In this presentation we revisit the major recent developments, including our new training model and the launch of SOLISTEN. We also present the different current projects and how they will contribute to the further development of the Tomatis method.

Thierry Gaujarengues, president TDSA, France

The research project with CNRS in Marseille

On the behalf of Stéphanie Khalfa we will review the results of the first part of the research project initiated with the French National Institute of Research (CNRS) and published recently in the Journal of Affective Disorders, titled "Pure tone auditory thresholds are decreased in depressed people with post traumatic stress disorders".

Jean-Pierre Granier, psychologist, France

Stress rehabilitation: statistical analyses of results (100 adults)

Description of intervention, pre, post and 6-months follow-up test questionnaires used, statistics and comparisons.

Maria Lundqvist, Sweden

**Children with ADHD and social/communication disorders: statistical
analyses of results (20 children)**

Description of intervention, pre, post and 6-months follow-up test questionnaires used, statistics and comparisons

Maria Lundqvist, Sweden

**Case study: developmental and qualitative changes associated with
Solisten sound training on an 8 year old male.**

The purpose of this presentation is to report on the developmental and qualitative changes observed in an 8 year old male after completion of 60 hours of Solisten in combination with home programming. The client was initially evaluated by an occupational therapist and was found to have motor deficits and dyspraxia. Positive qualitative changes were noted by his parents; improvements were noted on standardized assessments. By accumulating data

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on the changes observed in children with developmental disabilities after completing the Solisten program will lay the foundation for further research to support this area. More research will lead to greater acceptance and use of this program with children with developmental delays.

Nicole Randazzo, occupational therapist, USA

In her own words - a journey through listening training

Hear excerpts from Donna Lee's diary of her journey through listening training. This exceptionally articulate and self aware woman describes in graphic and often stirring detail the changes she feels that we ascribe to Tomatis listening training.

Sue Sonkin, occupational therapist, USA

Research study: the effect of the Tomatis Method on the spatial sense

A research study at the Institute of Psychology at the University of Vienna under the direction of Prof. Dr. Gittler should scientifically verify, whether participation on a Tomatis Listening Training could have short or long term influence on the spatial sense. In total 60 objects, partitioned in one experimental and one control group, were tested with two psychological assessment tools at three different points of time. Statistic results indicated a significant effect of the Tomatis Method on the spatial sense, both on short and long term basis. Other results suggest further studies on the effect of the Tomatis Method with regard to personality structure and self esteem.

Hilde Tinkl, pedagogue, Austria

The new Tomatis evaluation test database

Several psychological assessment tests have been selected by TDSA in order to allow Solisten trainers evaluate the progress of their programs. By means of a web based tool the Solisten trainer stores the test data in a database and then retrieves the test results. Furthermore, overall data evaluations facilitate general progress statistics and research studies.

This new database tool, also available for Tomatis Consultants, will be presented.

Peter Tinkl, board member TDSA, Austria

A new website for the Tomatis Method

With more than 15 000 visits per month, the www.tomatis.com website is still growing and is OUR major source of communication. As any communication tool, a website has to be adapted to the evolution of the market in order to stay up to date.

We will review the different parts of the new web site and its functionalities.

Grégoire Tomatis, board member TDSA, France

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A NON EXHAUSTIVE LIST OF WORKSHOPS

Facilitating a clinical listening program - can cultural roots and family belief influence outcomes?

The short initial presentation describes the journey of some recently arrived multi-cultural families to find help for their child with profound language delay and settle into a new culture. The families are from India, South Africa and England/Asia. One of the cases will be studied in-depth in the workshop.

The following questions will be used to guide our workshop discussions:

- *What is your experience of a multi-cultural family in practice?*
- *What would you expect to be issues? How do you resolve such issues?*
- *What do we perceive as cultural differences which may hamper our facilitation?*
- *How can we improve our communication and listening to parents?*

Final group conclusions: What will we take home from this workshop to implement in our practices?

Kay Distel, psychotherapist, Australia

The listening test and other tools for measuring progress

This workshop will discuss the different parameters of utilizing the listening test as a measurement tool for progress and outcome as well as include discussion on other measurement tools such as sand play and sensory processing instruments for vision and balance more specifically.

The listening test parameters are a diagnostic work that always creates discussion and more opportunities for learning. Participants are encouraged to bring their own client listening tests for discussion and learning of all. There will be discussion on the use of sand play (for adults and children) with a practical hands-on experience of using different sensory processing measuring tools to enhance the consultants ability of looking more clinically to sensory aspects related to the ear-balance mechanism. The participants will be able to utilize most of these sensory tools immediately after the conference and there will be “prizes” of different tools to be won in great fun!

Valerie Gas, psychologist, France

Maude Le Roux, occupational therapist, USA

Tomatis programming for TAP and ELMA programs

The goal of this workshop is to go through the programming in the Tomatis method taking into account the different evolutions, which would include the ELMA programs. The workshop will also discuss the different parameters of the EE as Gating, Delay 1, Delay 2 and Balance. Participants are encouraged to see this opportunity as a learning situation and a place to share information. Every consultant has so much to give from the work they are doing and we could use this format to learn from each other, while also renewing what we thought we knew!

Valerie Gas, psychologist, France

Marie-Elisabeth Roblin, psychologist, Switzerland

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New features on the Tomatis Audio Pro: how to work with them

We will review all the new features implemented recently on the TOMATIS AUDIO PRO and will discover why and how to work with them.

Jean-Pierre Granier, psychologist, France

The Tomatis evaluation test platform: the tests used

We will see the different tests used in order to evaluate people on Listening and/or Auditory processing skills, emotional state and attention issues and what we can expect from these tests.

Jean-Pierre Granier, psychologist, France

How to write a book: from start to publication

*You will learn all the different steps necessary to get a book published in less than a year. You will go through the story of the publication of *The Listening Journey for Children*. What to do and not to do!*

Françoise Nicoloff, psychologist, author, Australia

